



# SC Annual School Report Card Summary

Saluda River Academy for the Arts  
Lexington Two  
Grades: K-5 Enrollment: 407  
Principal: Tonya Fryer  
Superintendent: Venus J. Holland, Ed.D.  
Board Chair: William H. "Bill" Bingham, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Focus
2011	Good	Average	Silver	N/A	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A

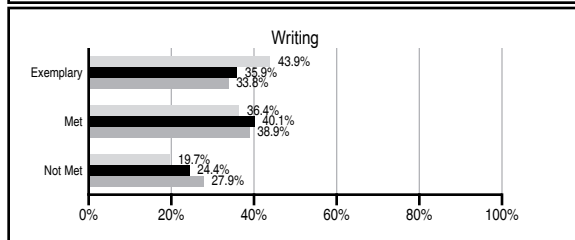
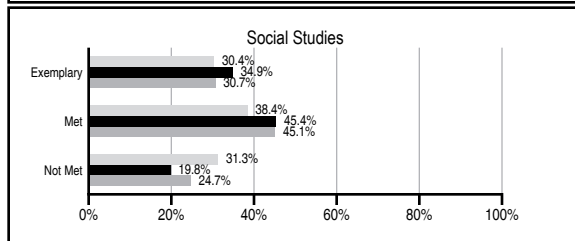
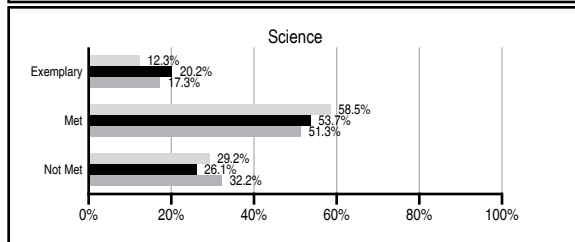
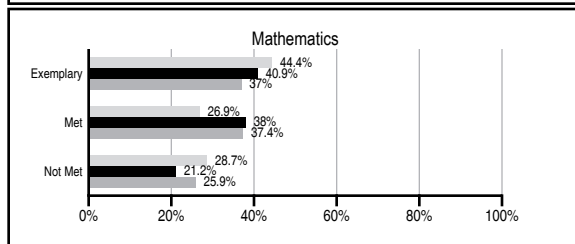
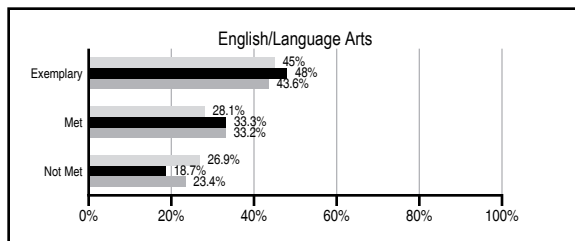
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
35	44	25	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Saluda River Academy for the Arts [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=407)				
Retention rate	0.0%	No Change	0.9%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Up from 67.9%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Down from 89.6%	89.8%	88.7%
Teacher attendance rate	97.0%	Up from 94.2%	95.3%	95.1%
Average teacher salary*	\$44,817	Down 2.6%	\$47,807	\$47,210
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 16.4 days	11.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 17.6 to 1	20.2 to 1	20.0 to 1
Prime instructional time	92.9%	Up from 89.6%	90.3%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,310	Up 1.5%	\$6,689	\$7,247
Percent of expenditures for instruction**	70.5%	Up from 70.0%	68.8%	68.2%
Percent of expenditures for teacher salaries**	68.4%	Up from 68.1%	66.4%	65.7%
ESEA composite index score	82.1	N/A	93.7	91.9

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	66	55
Percent satisfied with learning environment	95.0%	92.4%	96.4%
Percent satisfied with social and physical environment	95.0%	93.8%	89.1%
Percent satisfied with school-home relations	94.7%	95.5%	85.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts (SRAA), a Nationally Distinguished Title I School and Kennedy Center School of Distinction in Arts Education recipient, serves 415 students and has been an integral part of the West Columbia community since 1954. The Southern Association of Colleges and Schools (SACS) have accredited SRAA for the last thirty-nine years. To date, we have received over \$160,000 in grants from various sources. We were recognized for academic achievements, earning the Palmetto Silver Award. This past year, we utilized a variety of strategies to enhance student achievement by means of differentiating instruction. We continued a parallel block schedule in order to create more opportunities for small group instruction across the school. We expanded our Habits of Mind initiative—an instructional approach designed to promote thinking and academic excellence within children, regardless of diverse needs. Task rotations were used in several classrooms, as a method of meeting our children's instructional needs. We continued the use of small group instruction, such as in our READ 120 classroom. HeadSprout, First In Math, Compass Learning provided computerized ways to differentiate instruction for all students. Parents and students participated in an evening of shopping at Food Lion in order to apply math skills to a real-world situation. SRAA used a part-time Instructional Facilitator and teachers to assist our faculty with on-going, job-embedded professional development in instructional strategies, as well as analyzing and utilizing data to better equip the faculty to make data-driven decisions. Our students were presented with unique opportunities to showcase the school within and outside our neighborhood. Our unique Arts program is integrated into the curriculum and is a catalyst for improving our students' achievement, confidence, and communication. This was the first year we combined our theater and dance performances into a production, The Jungle Book. Additionally, our programs expose students to the various facets of the Arts while teaching discipline, expression, cooperation, and character. Four artists-in-residents provided instruction for our students in the areas of mime, dance, rhythm composition, and cartooning. We offered after school arts classes and extra-curricular opportunities, including pottery and gymnastics. We had a before school running club. Our achievements and accolades are a reflection of the strong support from our SIC, PTO, business partners, and community. Saluda River Academy for the Arts proudly remains committed to our mission of "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners by living the mission.

Tonya Fryer, Principal  
Gregg Corley, SIC Chair

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